MSSP6300413, Quantitative Methods-Lab, Fall, 2025 — Na, Subin

Term	**Fall, 2025 (202530)**	Enrollment	**10**	School	**School of Social Policy & Practice**
Activity Type	**LAB**	Eligible	**10**	Division	**-**
Cross Listed Sections	**SOCW6300413**	Responses	**10**	Department	**Social Work**
		Response Rate	**100%**	Subject	**Social Policy**

		Average Ratings				This Instructor Only Worst Rating...Best Rating					Responses
	Question and Scale	Instructor	Section	Course	Subject	0	1	2	3	4	
1	**Overall quality of the instructor.** *Scale: 0 to 4: Poor, Fair, Good, Very Good, Excellent*	3.80	3.80	3.15	3.12	0% 0	0% 0	0% 0	20% 2	80% 8	10
2	**Overall quality of the course.** *Scale: 0 to 4: Poor, Fair, Good, Very Good, Excellent*	3.70	3.70	2.93	2.93	0% 0	0% 0	0% 0	30% 3	70% 7	10
3	**Instructor was appropriately accessible outside of class time** *Scale: 0 to 4: Poor, Fair, Good, Very Good, Excellent*	3.90	3.90	3.43	3.25	0% 0	0% 0	0% 0	10% 1	90% 9	10
4	**Please rate the difficulty of the course.** *Scale: 0 to 4: Very Easy, Easier Than Average, Average, Harder Than Average, Difficult*	2.30	2.30	2.45	2.18	0% 0	0% 0	70% 7	30% 3	0% 0	10
5	**Overall quality of the TA(s), if applicable.** *Scale: 0 to 4: Poor, Fair, Good, Very Good, Excellent*	4.00	4.00	3.33	3.10	0% 0	0% 0	0% 0	0% 0	100% 10	10
6	**How fully did you prepare for this class each week?** *Scale: 0 to 4: Not at all, Minimally, Somewhat, Adequately, Thoroughly*	2.90	2.90	2.73	2.75	0% 0	0% 0	30% 3	50% 5	20% 2	10
7	**Please rate the amount of work required for this course.** *Scale: 0 to 4: Very Little, Less Than Average, Average, More Than Average, Very Much*	2.30	2.30	2.17	2.27	0% 0	10% 1	50% 5	40% 4	0% 0	10
8	**Value of assigned readings.** *Scale: 0 to 4: Poor, Below Average, Average, Above Average, Excellent*	2.70	2.70	2.38	2.58	0% 0	0% 0	50% 5	30% 3	20% 2	10
9	**Amount learned from this course in terms of knowledge, concepts, skills and thinking ability.** *Scale: 0 to 4: Poor, Below Average, Average, Above Average, Excellent*	3.40	3.40	3.00	2.91	0% 0	0% 0	10% 1	40% 4	50% 5	10
10	**Instructor's ability to communicate the subject matter.** *Scale: 0 to 4: Poor, Fair, Good, Very Good, Excellent*	4.00	4.00	3.15	3.18	0% 0	0% 0	0% 0	0% 0	100% 10	10
11	**Instructor's ability to stimulate student interest.** *Scale: 0 to 4: Poor, Fair, Good, Very Good, Excellent*	4.00	4.00	3.09	3.07	0% 0	0% 0	0% 0	0% 0	100% 9	9
12	**To your knowledge, has there been cheating in this course?** *Scale: 0 to 1: Yes, No*	1.00	-	-	-	0% 0	100% 10	- -	- -	- -	10

Cheating Comment	no
Comment Instructor Helpful	Subin Na has been incredibly helpful in supporting my learning in the Quantitative Methods Lab. One of the most beneficial aspects of her teaching was the way she explained R coding concepts step by step. Her walkthroughs of functions, data cleaning procedures, and model interpretation made the lab sessions much more approachable, especially when working with t-tests, regressions, and data visualization. She consistently clarified the logic behind the code rather than just the syntax, which strengthened both my technical skills and conceptual understanding. Her lab slides and weekly demonstrations were also extremely useful. Subin often highlighted common mistakes, showed alternative ways to write the same code, and provided examples using real datasets, which helped me see how statistical methods operate in practice. During office hours, she was patient, encouraging, and always willing to revisit concepts until I fully understood them. The most helpful part of all was her clear and detailed feedback on assignments. She pointed out not only what needed correction but why, helping me improve my coding workflow, interpretation of output, and overall confidence in using R. Overall, Subin's clarity, patience, and structured guidance were central to my success in the Quantitative Methods Lab.
	The TA-led lab sessions were extremely helpful. The in-class R coding exercises provided valuable hands-on practice and helped reinforce the concepts covered in lecture.
	Subin is very thoughtful in preparing materials for the lab session. She is very approachable and patient with students and sincerely wants to help students' learning.
	Subin reply to email and messages really fast and explain everything very clear, very helpful and supportive during the study!
	Subin provided office hours and answered clarifying questions in class
	Subin created engaging slides and lab codes that I could refer to throughout my problem sets and other work. She was very approachable with questions and so helpful at assisting in learning.
	Very detailed lab scripts with slides that made figuring out code a lot easier
	Subin was such an amazing TA, she was so helpful and really broke down the concepts in a simple manner.
Comment Instructor Not Helpful	Overall, Subin was extremely helpful throughout the lab, and there were very few aspects that felt less effective. One area that was occasionally challenging for me was the pace during some of the more complex coding demonstrations. At times, we moved quickly through multiple lines of code or several functions in a short period, which made it difficult to fully follow each step without pausing to review afterward. Additionally, having more written examples—such as annotated code templates or sample outputs—available before or after the lab sessions would have made it easier to practice independently and double-check my understanding. These are small suggestions, and Subin's clarity and support were greatly appreciated overall.
	n/a
Comment Suggestion	One suggestion to improve the Quantitative Methods–Lab would be to provide more structured guidance around the coding workflows before moving into more complex analyses. Offering short annotated code templates or step-by-step practice sheets for each week's topic—such as t-tests, correlations, regression models, and data cleaning—would help students review foundational skills and build confidence before tackling new material. Another helpful addition might be to slow down or break up some of the longer coding demonstrations into smaller segments, with brief pauses for students to try running the code on their own. This would make it easier to follow each step and understand not only the syntax but also the reasoning behind the commands. Finally, incorporating more opportunities for hands-on troubleshooting—either through brief in-class exercises or optional practice problems—could allow students to immediately apply what they have learned and identify misunderstandings earlier. Overall, the lab is very helpful, and these adjustments could further strengthen the clarity and accessibility of the learning experience.
	A longer meeting time might be more helpful.
	I would prefer lab/applications before the lecture

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Overall Course Comment

The Quantitative Methods–Lab has been an essential component of my learning this semester, especially in strengthening my technical skills and confidence in using R for statistical analysis. The lab complemented the main Quantitative Methods course extremely well, providing hands-on practice with concepts such as descriptive statistics, t-tests, correlations, regression models, and data visualization. Working directly with real datasets each week helped me bridge the gap between theoretical ideas and applied analysis. One of the strongest aspects of the lab was the clear, step-by-step demonstrations provided during class. These walkthroughs made complex coding tasks more approachable and helped me better understand the logic behind each function. The lab materials—including slides, annotated examples, and weekly exercises—were also very helpful in reinforcing the statistical concepts introduced in lecture. I especially appreciated the patient and supportive instruction, which created an environment where students felt comfortable asking questions and troubleshooting code. At the same time, there are a few areas where the lab could be made even stronger. Some coding demonstrations moved quickly, and breaking them into smaller segments with pauses for independent practice could help students follow along more easily. Additional annotated code templates or short practice sheets for each topic would also provide clearer guidance for reviewing material outside of class. Finally, incorporating occasional hands-on exercises during the lab session—such as writing or modifying small sections of code—could deepen understanding and allow students to test their skills in real time. Overall, this lab significantly improved my ability to work with data, interpret statistical output, and apply quantitative methods to policy questions. It has been a valuable and supportive learning experience, and I feel much more confident in my analytic skills as a result. I appreciate the care and clarity that went into designing the lab and supporting students throughout the semester

The TA was extremely helpful, patient, and supportive throughout the semester. They consistently explained R coding issues clearly and thoughtfully and were very effective at helping students troubleshoot problems. The TA was also very understanding and encouraging when students felt stuck or confused, which made the learning process feel much less stressful and much more manageable. Overall, the TA's support played a significant role in facilitating student learning.

Lab was really useful and needed, I appreciated the recap of the lecture and then jumping into examples